

## Questionnaire Analysis February 2014

### Parent/Carer responses

One third (34%) responded. Almost 100% agreement, positive(99.6%).

One negative comment and four positive.

“Kennall Vale is a lovely school where the children are happy and thrive. Its leaders and teachers really care for their charges and do their utmost to ensure that pupils are making good progress in a happy, supportive environment. An outstanding school.”

### Staff

12 responses.

All positive, with two additional positive comments and one noted observation (home situations impact in school but dealt with effectively).

“I’m very proud to be part of Kennall Vale School. Great leader, and a very happy staff and pupils.”

“Fantastic place to work. I am made to feel a valued member of staff in a happy team. Everyone is working hard towards the development of each individual child.”

### Governors

80% return. All positive, with particularly strong for Question 5(Governors support and challenge the school), and Question 6 (Governors aware of procedures for safeguarding).

### Pupils

#### Class 1

Almost all positive. 3/27 prefer not to work in a group

#### Class 2

Almost all positive.

Strongly positive: Q 6-Teachers teach good lessons and Q 10-teachers listen to what I have to say.

#### Class 3

Almost all positive and useful discussion with two pupils who responded “no” to two questions:

AA - Y3 boy- likes to work independently.

Y4 girl – suggests:

1. More supervision at lunch/break time
2. Longer maths lessons
3. Less talking literacy, more writing
4. More history and DT
5. Have noise levels- no shouting out at all

Action:

1. Penryn leaders, including training for Cheerleaders and Y5/6 playtime leaders with equipment

2. Maths session times set, but deployment of staff and organisation of RM efficient for learning.
3. KS 2 first year of new Read Write Literacy scheme for KS 2- customise and adapt to suit KVS teaching (Increase opportunities to write)- Regular independent writing sessions in place.
4. Humanities taught through topics with different subject focus each term, according to long term plans for New 2014 curriculum. DT, usually delivered as part of topic, as regular lesson or week/day project.
5. Agreed by classes as appropriate. Clear boundaries- all aware, including visiting teachers, so that there is consistency of expectations and behaviour.

#### Class 4

Majority positive agreement with some “mostly agree” responses. No disagreement with statements.

Q 6 – Teachers teach good lessons (100% positive) - further discussion evidence of very good impact of technology in teaching and learning.

Q 4 – (Know how well I`m doing with my work)- to review target setting and assessment particularly in light of changes to use of `Levels`

Q 8 – (Behaviour is good and children behave well in lessons) - see above, for Class 3, Action response 5.