

## **Remote education provision: information for parents**

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Parents will be informed as soon as is possible once the decision to switch to remote learning has been made. Information on Remote Learning can be found on the 'Remote Learning' tab on the school website. Home learning is placed on the school website weekly and can be found on the right hand side of the school's home page. It is organised by class and clearly accessible according to day and subject.

In some cases, physical learning packs will be made available to families who are required to isolate immediately.

Teachers engage daily on Tapestry (YR) or Class Dojo (Yr1-6), offering support and feedback to children and families.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. This is to ensure all children progress at the same pace. Some planning will be adapted to make it accessible for home learning. Families will also be directed to supplemental resources to support parents facilitate home learning, for example, P.E lessons may include videos for children to join in with.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|                                     |   |
|-------------------------------------|---|
| Pupils in Reception and Key Stage 1 | Will have 3 hours of planned provision each day |
| Key Stage 2                         | Will have 4 hours of planned provision each day |

## Accessing remote education

### How will my child access any online remote education you are providing?

Teachers will engage with families using Tapestry (Yr R) and Class Dojo (Yr 1-6). Teachers will use these learning platforms to interact with families daily, offering instructions, recorded teaching inputs and direction to the school website where the daily learning will be available: [www.kennall-vale.cornwall.sch.uk](http://www.kennall-vale.cornwall.sch.uk).

Each class has a tab on the right hand side of the school's website, linking families directly to the curriculum resources.

Children are provided with logins and passwords for the computer programs they will be expected to use: Class Dojo, Epic, Accelerated Reader, Spelling Shed, Timestables Rockstars, Espresso and Numbots.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

When a family indicates that they do not have internet access we are able to provide access to planned learning via a full paper pack. This can be collected or posted when necessary. Paper copies can be returned to school for marking and feedback, or where possible sent to us via the Tapestry or Dojo app, using mobile data.

Where there is limited access to an internet connected device we have a limited number of laptops we can lend to families. Please contact the school if this would support your family.

Where internet speed is an issue we are able to provide additional connectivity and again this can be arranged by contacting the school directly.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We use the same approaches to remote learning across the school.

All teachers will interact daily with the children via messaging on Tapestry and Class Dojo. There are opportunities to discuss learning on the phone and through Zoom video messaging if this has been pre-planned by the class teacher and family.

Children's learning is supported by:

- recorded teaching: Teachers upload recorded inputs to Tapestry/Dojo
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

## **Engagement and feedback**

## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all families to support their children have the correct environment to access the remote learning set by the school. We expect parents to contact the class teacher with any questions or call for support to access the learning. The school will work with families to overcome any obstacles.

Children are expected to follow the daily timetable set by the class teacher and submit their learning on the online platform. This can be through photos, videos or audio recordings.

Parents are expected to monitor their children's learning and identify when children may need a break or time away from a computer/iPad screen. We ask that families give their children regular movement breaks.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The school will keep a register of engagement.

We are able to see the notifications on our Tapestry/Dojo app instantly and will try our best to respond quickly and provide feedback on the work submitted.

Where we do not see work added to the child's portfolio, we will be in touch by phone to make sure that the family is well and to discuss how we can support you all.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Much of the work posted on Tapestry/Dojo will receive individual feedback, including a positive comment or a specific element for improvement; please take the time to undertake and advice given with your child, then feel free to repost the corrections.

We use all the information from all your children work to help us understand the progress they are making and what specific things we need to add into the planning for groups or individuals.

If you feel the feedback is not supporting your child's progress, then please do contact the class teacher via Tapestry or Class Dojo.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where pupils are working towards EHCP targets we will draw these into a bespoke plan for the child that can be delivered remotely or when they access the onsite provision.

Pupils who receive additional support in school will have targeted learning opportunities in line with their own particular needs and next steps.

Class teachers will support families to identify the most important aspects of the class planning for individual pupils to follow and will give focused feedback based on the ADPR targets.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Teachers have prepared physical learning packs that can be given to children immediately in the event they (or a household member) develop symptoms. This learning pack will include age-appropriate Reading, Writing, Maths and Topic work which are reflective of the learning taking place in the classroom. The pack aims to provide your child with three days of learning (the time it may take for a COVID test to be administered and results returned). The child will be able to access remote learning electronically once they have established a work space and IT connection at home. Children are not expected to complete any work if they are feeling unwell or recovering from illness.